

# 365 Chess Academy - Homework Group

13th January 2019

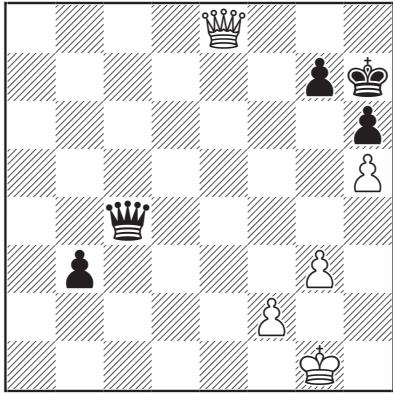
To receive feedback for this lesson, take photos of your solutions and send them to us by email to **365HomeworkClub@gmail.com** latest Sunday 5th January 4pm (16:00) London Time. More instructions on page 4. Please make sure you notice which side is to move in the diagrams. It is not uncommon for mistakes to be made in this respect. And please write clearly. If we cannot read it, we cannot give feedback.

Write your name here:

Write your rating here:

## Tactics

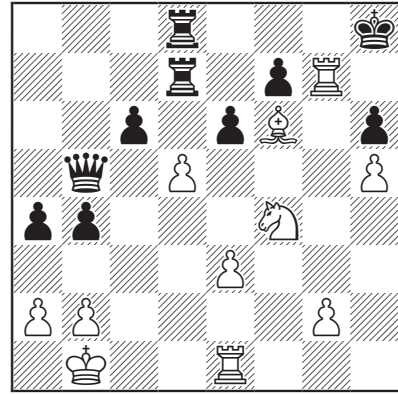
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1. 2. 3. 4. 5. 6. 7. 8.

Additional Comments:

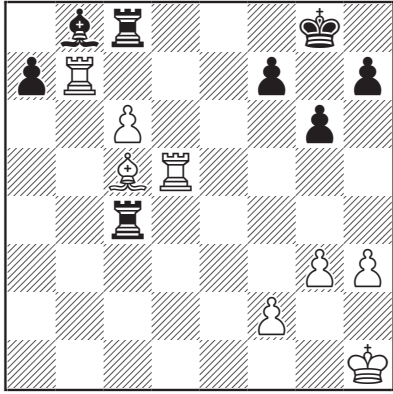
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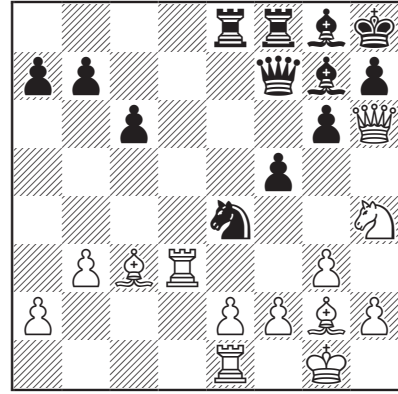
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1. 2. 3. 4. 5. 6. 7. 8.

Additional Comments:

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1. 2. 3. 4. 5. 6. 7. 8.

Additional Comments:

# Mixed Sheet

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a b c d e f g h

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Additional Comments:

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a b c d e f g h

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Additional Comments:

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a b c d e f g h

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Additional Comments:

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a b c d e f g h

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Additional Comments:

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Additional Comments:

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a b c d e f g h

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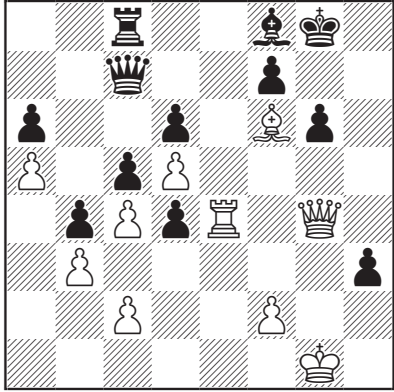
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Additional Comments:

# Kasparov - Short

# Deep Ideas

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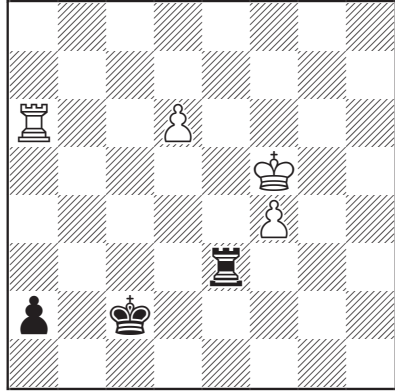


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Additional Comments:

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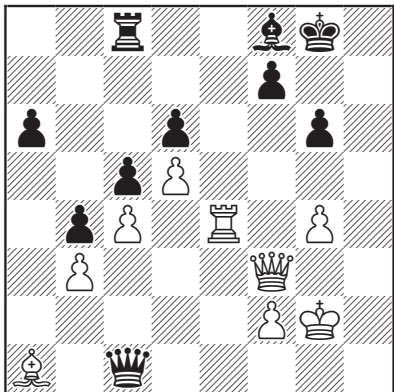


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Additional Comments:

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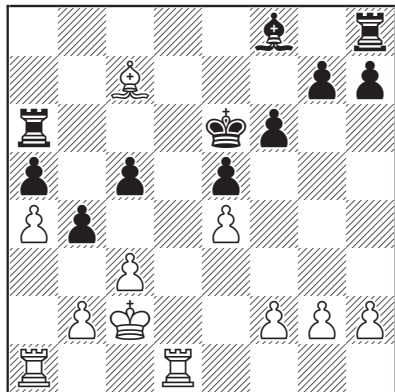


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Additional Comments:

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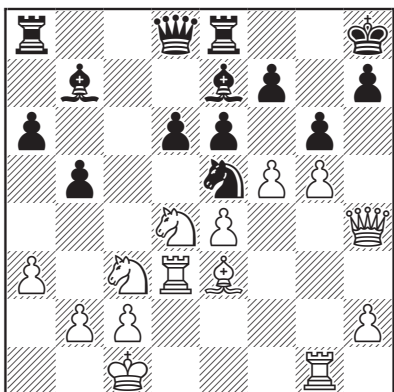


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Additional Comments:

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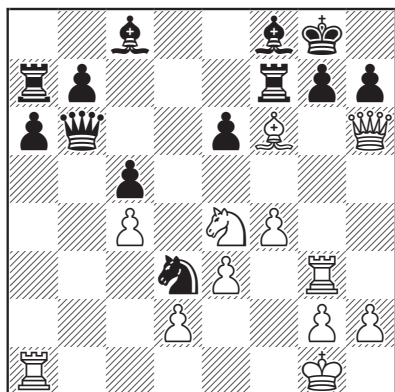


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Additional Comments:

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16

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Additional Comments:

# 365 Chess Academy - Homework Group

## INSTRUCTIONS

Please write the solutions to the exercises on printed pieces of paper at the allocated space. Then take a photo of each of the pages and send them to **365HomeworkClub@gmail.com** before **Sunday afternoon 4pm** (16:00) UK (London) time. Anything sent after that time will receive no response. The coach will give your personalised feedback and send it back to your email and potentially take it into account for the lesson. Please note that because of the amount of feedback there needs to be sent out, there is no place for personal discussion of the feedback. Any matters can be raised for general open discussion on the Forum (when we have one and on the Facebook Group page until then).

The level of the exercises increase over the three pages in order to accommodate all levels. There is no requirement to send all three pages in order to receive feedback.

The purpose of the exercises is to help the students improve their decision making in chess. The coach will have his opinions and will follow them. There are many ways to approach chess and certainly debate is welcome, but not as a part of the feedback loop. Take it to the Forum.

Exercises 1-4 are tactical exercises for all levels. To some these will not be too challenging.

Exercises 5-10 are mixed exercises for all levels. These exercises can have a tactical, technical or positional angle.

Exercises 11-16 are more difficult exercises, which some may find beyond their abilities. These exercises will often rely on calculation.

When Jacob Aagaard takes this class, the following prejudices will be in play. (Debate of them are always welcome on the Forum).

In *concrete positions*, accuracy is the best course of action. It is important not to rely on intuition, which is often a code-word for “guessing.” Work out the variations slowly and accurately to the end.

On the other hand, in *simple positions*, positions where there are not many lines to calculate, but where organising the pieces well and attend to the pawn structure, we will be following the method of askign three questions:

- Where are the weaknesses?
- Which is the worst placed piece?
- What is my opponent's idea?

The first two questions are relevant for both sides. The third obviously not. If you want to mark this on your sheet, please use circle to mark weaknesses, a square to mark the worst placed pieces and an arrow to indicate the opponent's idea.

We would strongly recommend that you give yourself all the time you find necessary on pages 1 and 3, while give yourself a time limitation on page 2. This week our proposal would be **40 minutes for GMs, 50 for IMs and 60 minutes for everyone else**. Being able to make decisions under time restraint is an important part of chess. Train it.

There will always be a temptation to check your solutions with an engine. As the goal of solving these exercises should be to improve your decision making, we strongly encourage you to check with the engine after the class has been broadcast only. The mind cannot forget what it knows on command and the discussion of how it is possible to solve these positions by human means will be less fruitful if you have polluted your mind with silicon...

Good luck!